

**Curriculum Committee – Curriculum Slate Vote**

October 2, 2024

| **PROPOSAL** | **COURSE/PROGRAM DESCRIPTION** | **EFF DATE** | **MODIFICATIONS** | **JUSTIFICATION** |
| --- | --- | --- | --- | --- |
| Course Modification | **AJ 121 : Introduction to Corrections**  This course provides a history of and critical analysis of punishment, the various types of punishment, alternatives to punishment, and the impact of punishment on the Criminal Justice System, corrections, a critical examination of the types of correctional institutions and the clients housed in each institution, and an examination of contemporary correctional issues. | Fall 2025 | Outcomes  Textbook  Equity Review | Five year review |
| Course Modification | **ART 001 : Art Appreciation**  ART 001 provides a general introduction to art that offers a look at works of art through the study of theory, terminology, themes, design principles, media, techniques, with an introduction to the visual arts across time and diverse cultures. | Fall 2025 | Course content  Textbook  Equity review | Five year review |
| Course Modification | **ART 032 : 3-D Design**  Introduction to the concepts, applications and historical references related to three-dimensional design and spatial composition, including the study of the elements and organizing principles of design as they apply to three-dimensional space and form. Development of a visual vocabulary for creative expression through lecture presentations and use of appropriate materials for non-representational three-dimensional projects. | Fall 2025 | Title  Textbook  Equity review | Five year review |
| Course Modification | **ASCI 124 : Equine Training**  This course is designed to give students hands-on experience in training horses of different ages safely and under control. The course provides the theory and concepts for appropriate decision-making for equipment and equine conditions that affect learned and innate behaviors. Considerable time will be spent on ground work and proper methodologies of equine behaviors to create a solid foundation for equine performance. | Fall 2025 | Course content  Textbook  Equity review | Five year review |
| Course Modification | **ASCI 130 : Equine Evaluation**  Students will study methods of communication and use analytical thinking in the appraisal of equine breeds at halter and in performance classes. Appraisals will include information about horse classes, order of placement, and organization of reasoning. Students will justify appraisals in front of an official judge. The relationship of equine anatomy and physiology on competitive performance will be considered. | Fall 2025 | Textbook  Equity review | Five year review |
| Course Modification | **ASCI 140 : Beginning Equitation**  Riding both bareback and under saddle, this class is designed to teach the beginning student introductory riding techniques. Students will learn the proper way to catch, groom, saddle, bridle, and mount the horse. Students will learn basic nomenclature for the tack used in equitation as well as the basic anatomy and physiology of the horse which will ensure safe use of the tack for both rider and the horse. Finally, students will learn proper use of natural-aids. In summary, this course will teach students and their horses to walk/jog safely and in a controlled manner. | Fall 2025 | Added materials fee  Textbook  Equity review | Five year review |
| Course Modification | **ASCI 141 : Intermediate Equitation**  The students will learn the proper way to catch, groom, saddle, bridle, mount, and ride the horse. The class will focus on proper natural-aids and balance in order to correctly maneuver the horse through different gaits, training methods and obstacles. This class will allow students to lope their horses, executing proper leads and lead changes. The students will learn how to ride in a group setting safely and in a controlled manner. | Spring 2025 | Added materials fee  Textbook  Equity review | Five year review |
| Course Modification | **BUS 293 : Business English**  This course is designed to help students become more proficient in and more comfortable with the use of the English language. It provides a complete review of and practice in using the fundamentals of English grammar: parts of speech, spelling, sentence structure, punctuation, capitalization, plurals, possessives, number usage, and vocabulary building. | Spring 2025 | Textbook | Five year review |
| Course Modification | **EDUC 120 : Tech Skills for Educators**  Information and project-based explorations allow students to develop basic skills for using computer technology for productivity and instruction in educational settings. Major topics include basic computer terminology and functions, common computer applications (word processing, databases, presentation software, and education technology applications), educational technology trends, and issues relating to the uses and management of technology in educational settings. | Fall 2025 | Description  Course content  Outcomes  Textbook  Equity review | Five year review |
| Course Modification | **ITEC 182 : Methods of Automatic Control**  Methods of automatic measurement and control used in industrial applications. Study of open and closed loop control systems. Loop controllers and programmable logic controllers. Closed loop control block diagrams. Sensing elements, transmitters, transducers, controllers, and final control elements. PID control theory, system response curves, and basic tuning principles. Wiring, programming, operating, and troubleshooting closed loop control systems and the devices they consist of. | Fall 2025 | Removed prerequisite | Updated pre-requisite requirements by removing ITEC 100, course has been deactivated. |
| Course Modification | **ITEC 184 : Instrumentation**  The theory and application of instrumentation in the manufacturing industry. Interpreting process documentation such as P&IDs and loop diagrams. Measurement and transmission of process variables such as temperature, pressure, level, and flow. Analog signal transmission, engineering units, scaling, programmable logic controllers, instrument calibration, diagnostic strategies, control valves, and process safety. | Fall 2025 | Removed prerequisite | Updated pre-requisite requirements by removing ITEC 100, course has been deactivated. |
| Course Modification | **NURS 135 : Care of Preg Family & Neonate**  This course builds on and applies concepts and levelled competencies of nursing practice to the care of the pregnant family and the neonate. Application of new and previously learned nursing concepts, patient care skills, and clinical judgment occurs in a variety of clinical settings. | Fall 2025 | Updated DLA (Emergency Addendum)  Description  Course content  Textbook  Equity review | Five year review |
| Course Modification | **NURS 175 : Transition Reg Nurs Practice**  This advanced, comprehensive course provides a synthesis of all concepts and nursing content taught throughout the program with application in the simulation lab. This course enables the individual student to recognize areas that need enhancement prior to entering Registered Nursing practice and includes a review for the NCLEX-RN® and strategies for success. | Fall 2025 | Updated DLA (Emergency Addendum)  Prerequisite statement  Course content  Textbook  Equity review | Five year review |
| Course Modification | **PS 310 : Police Academy Orientation**  PS 310 is a prerequisite to PS200M3, the first module of the Basic Police Academy. It allows students to understand various components of academy training, structure, policy and format. It will introduce students to the mental, physical and academic requirements needed for successful academy completion. | Spring 2025 | Updated materials fee | Five year review |
| Course Modification | **WELD 104 : Metal Sculpture**  This course in metal sculpture is designed to develop awareness, knowledge, and skills regarding historical and contemporary three dimensional design concepts on a beginning level. The emphasis is on personal expression through a variety of metals and a wide range of possible applications. | Spring 2025 | Course content  Equity review | Five year review |
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| Program Modification | **Associate in Science in Computer Science for Transfer (AS-T)**  Students completing the Associate in Science in Computer Science for Transfer will be able to seamlessly transfer in the CSU system to pursue a baccalaureate degree in Computer Science. Students completing this degree will have an introductory foundation for the field of Computer Science through the study of object-oriented programming, discrete math and the functionality, organization, and implementation of computer systems. The student will acquire the knowledge and skill sets necessary for success in a baccalaureate-level Computer Science program. | Fall 2025 | Course list | Five year review |
| Program Modification | **Associate of Arts in American Sign Language (AA)**  This degree prepares students for entry-level employment and/or potential further study in the field of American Sign Language through the study of signing and interpreting, language and Deaf culture. Students will acquire skills and abilities in American Sign Language and an understanding of Deaf culture. | Fall 2025 | Course list | Five year review |
| Program Modification | **Associate of Arts in Journalism for Transfer (AA-T)**  Students completing the Associate in Arts in Journalism will be able to seamlessly transfer in the CSU system to pursue a baccalaureate degree in Journalism. Students completing this degree will have an introductory foundation for the field of Journalism through the study of print, broadcast and online media. Students will acquire writing skills that transfer to print and broadcast journalism as well as the study of ethics in media. This degree is specifically intended to facilitate a seamless transfer to the CSU system, but it also provides the preparation necessary for immediate employment in all areas of media. | Fall 2025 | Description  Course list | Five year review |
| Program Modification | **Associate of Arts in Music (AA)**  This degree prepares students for transfer to a four-year university. Students completing this degree will have an introductory foundation for the field of Music through the study of music theory and musicianship; performance practices of different genres of music, including public recitals and concerts. Students will acquire solo and ensemble performance skills from different time periods; hear, analyze and write music and distinguish historical musical styles. The program offers three areas of emphasis: instrumental, vocal, and keyboard. | Fall 2025 | Description  Course list | Five year review |
| Program Modification | **Associate of Arts in Music for Transfer (AA-T)**  Students completing the Associate in Arts in Music for Transfer will be able to seamlessly transfer into the CSU system to pursue a baccalaureate degree in Music. Students completing this degree will have an introductory foundation for the field of Music through the study of music theory and musicianship; performance practices of different genres of music including public recitals and concerts. Students will acquire solo and ensemble performance skills from different time periods; hear, analyze and write music and distinguish historical musical styles. The program offers three areas of emphasis: instrumental, vocal, and keyboard. | Fall 2025 | Description  Course list | Five year review |
| Program Modification | **Associate of Science in Agriculture Business for Transfer (AS-T)**  Students completing the Associate in Science in Agriculture Business for Transfer will be able to seamlessly transfer in the CSU system to pursue a baccalaureate degree in Agricultural Business. Students completing this degree will have an introductory foundation for the field of Agriculture Business through the study of economics, accounting and sales. Students will acquire skills and abilities in agriculture economics, use of agriculture accounting software, sales and marketing of products, management and computer skills. This degree is specifically intended to facilitate a seamless transfer to the CSU system, but it also provides the preparation necessary for immediate employment in retail sales, crop management, bookkeeping, and entry-level finance. | Fall 2025 | Course list | Five year review |
| Program Modification | **Associate of Science in Human Services (Social Work) (AS)**  This degree prepares students for entry-level employment in the field of Human Services (Social Work) through the study of legal and ethical issues, theories of practice and human behavior, history of social welfare and current policies. Students will acquire skills in critical thinking, case planning, crisis intervention, theory-based assessment, working knowledge of community resources, and experience in a human services agency. | Fall 2025 | Course list | Updated to align with the AST requirements for Work Experience. |
| Program Modification | **Associate of Science in Mathematics for Transfer (AS-T)**  Students completing the Associate in Science in Mathematics for Transfer will be able to seamlessly transfer in the CSU system to pursue a baccalaureate degree in Mathematics. Students completing this degree will have an introductory foundation for the field of Mathematics through the study of single and multivariate calculus, linear algebra and differential equations, and will acquire the knowledge and skill sets necessary for success in a baccalaureate-level mathematics program. | Fall 2025 | Course list | Five year review |
| Program Modification | **Certificate of Achievement in Human Services (Social Work)**  This certificate prepares students for entry-level employment in the field of Human Services (Social Work). Students completing this certificate will acquire skills in critical thinking, case planning, crisis intervention, theory-based assessment, working knowledge of community resources and hands-on work experience in a human services agency in the community. | Fall 2025 | Course list | Updated to align with the AST in Human Services requirements for Work Experience. |
| Program Modification | **Certificate of Achievement in Issues in Family Violence**  This certificate prepares students for entry-level employment in the field of domestic violence. Students completing this certificate will acquire skills in critical thinking, legal issues related to domestic violence, child abuse, elder abuse, sexual assault, case planning, crisis intervention, theory-based assessment, working knowledge of community resources and hands-on work experience in a human services agency in the community. | Fall 2025 | Course list | Updated to align with the AST in Human Services requirements for Work Experience. |
| Program Modification | **Skill Certificate in Media Communication**  This certificate is for students who want to acquire specific and highly marketable journalism/communication/leadership skills for non-media employment and for students who want entry level employment and internships in mass media/journalism. Depending on a student's focus, students completing this certificate will acquire skills in basic reporting and writing, basic photography and videography including live streaming, podcasting, professional social media and marketing, basic InDesign, simple event planning, and introductory leadership. This certificate may be completed by students on their way to a four-year degree who want gainful employment in a media field during college. It also trains students in soft skills. | Fall 2025 |  | Two year review |
| Program Modification | **Skill Certificate in Plant Science**  Students completing this certificate will acquire knowledge of and skills in the uses and control of soils, irrigation, weed control, plant diseases and pests, fertilizers and cultivation of crops. | Fall 2025 | Description | Two year review |